



CLASS TEACHER PERSON SPECIFICATION (Essential and Desirable)

| FAITH COMMITMENT | |
|---|---|
| Promote the school's Christian mission, values and aims | E |
| Support the distinctly Anglican ethos of the school | E |
| To be able to lead school worship | E |
| Full and active member of a church in membership of Churches Together in England. | D |
| SKILLS | |
| Ability to inspire and motivate children | E |
| Ability to assess children, use AfL effectively and plan accordingly; catering for each child's needs | E |
| Ability to promote disciplined behavior throughout the class and school; and to have a positive approach to behavior management | E |
| Strong inter-personal skills to develop pupil and parental relationships | E |
| Work effectively as a member of a team | E |
| Communicate effectively (both orally and in writing) to a variety of audiences | E |
| Use ICT to enhance children's learning as well as for planning, developing the curriculum and communicating | E |
| Ability to identify own learning needs | E |
| Excellent communication skills | E |
| Excellent organisational skills | E |
| Ability to prioritise, work under pressure and to meet strict deadlines | E |
| Ability to work as part of a team | E |
| Evidence of outstanding lesson observations | E |
| Show evidence of commitment to taking an active part in school life, including out of school hours activities | E |
| Evidence of continuous professional development and commitment to further professional development relating to curriculum/learning and teaching | E |
| QUALIFICATIONS | |
| Qualified Teacher status | E |
| Degree level qualification | E |
| KNOWLEDGE | |
| Effective teaching and learning styles | E |
| The theory and practice of providing effectively for the individual needs of all children | E |
| Understanding the core subject curriculum guidance, and principles and developments of the EYFS Curriculum | E |
| The monitoring, assessment, recording, tracking and reporting of pupils' progress | E |
| The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEND and Safeguarding and Child Protection | E |
| Understanding of current developments regarding Education and the curriculum | D |
| Understanding the positive links necessary within a school, and in turn with all its stakeholders | D |



| EXPERIENCE | |
|---|---|
| Experience of teaching in more than one Key Stage | D |
| Experience of working effectively in partnership with parents | E |
| Experience of leading a subject area, with ability to show whole school improvement | E |
| Experience and willingness to provide extra-curricular activities for children | D |
| APTITUDE AND ATTITUDE | |
| Ability to work independently on own initiative and also to contribute as part of a team | E |
| Willingness and ability to be flexible in duties and hours worked | E |
| Ability to get on well with a wide variety of people, be tactful and ensure confidentiality | E |
| An interest in issues relating to teaching & learning | E |
| Smart and professional appearance | E |
| Commitment to safeguarding and protecting the welfare of children | E |